



Advocacy for the Rights of Persons with Disabilities

Microcredential for disability support professionals.

Start date: April 20, 2025 (First of several)
Length: 10 hours (over the course of 5 weeks)
Credential: Microcredential Module
Location: Online, asynchronous

What is a microcredential

Microcredentials are short, focused courses that quickly equip individuals with up-to-date skills to meet demands in the rapidly changing workforce. They certify competence in specific skills, making them a perfect option for those looking to update career-relevant skills or increase qualifications for promotions or new job opportunities.

Microcredentials can be taken as a series of modules to complete a Microcredential Certificate or as stand alone individual Module.

Key characteristics:

- Quick learning: Typically 15 to 35 hours, maximum of 14 weeks.
- Targeting skills: Gain skills that align with labour market.
- Recognized by employers: Enhance your credibility and employability.
- Competency-based learning: Be evaluated by showing practical skills.

They are accompanied by digital badges, which allow students to showcase their achievements on platforms like LinkedIn for prospective employers to verify. NSCC's badge system is in collaboration with MyCreds.

Admission requirements

Must be employed as a disability support professional.

Advocacy for the Rights of Persons with Disabilities

Equips you with the skills to advocate for a human rights-based approach in supporting individuals with intellectual, physical and mental health disabilities. Students will compare human rights principles with paternalistic approaches, identify common human rights violations and apply these principles to real-world issues. Through scenarios and firsthand testimonials, you will develop practical advocacy skills grounded in lived experiences.

Learning outcomes

- Describe the principles of human-rights as they relate to the support of persons with disabilities including:
 - Respect for inherent dignity, individual autonomy and independence of persons.
 - Non-discrimination
 - Full and effective participation and inclusion in society
 - Respect for difference and acceptance of persons with disabilities as part of human diversity
- Equality of opportunity
- Accessibility
- Equality between men and women
- Respect for the evolving capacities of children with disabilities and respect for the right of children with disabilities to preserve their identities.
- Contrast the principles of a human rights-based approach to support for persons with disabilities with paternalistic approaches to support.
- Identify common human rights barriers and breaches experienced by people with disabilities and the reasons for these barriers and breaches.

Registration: Go to this link:
<https://forms.office.com/r/6ySNIZEfcV?origin=lprLink>
Or scan the QR code below:



Questions? Contact us:

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